

DISCIPLINE OF STUDENTS

The *Code of Student Conduct* describes a good school environment as a place for being positive, not negative; helping, not punishing; and turning unacceptable conduct into acceptable conduct.

Teachers and administrators strive to use a variety of informal disciplinary or guidance strategies, prior to, during, or after formal disciplinary action, as set forth in the *Code of Student Conduct*.

Teachers have full disciplinary authority over every student in their classrooms in accordance with Florida Statutes, School Board rules and administrative regulations.

Some of the strategies available to teachers and administrators include adjustment of the student's curriculum; referral to student services, to participate in group or individual counseling, peer counseling, or psychological evaluation; monitoring of student behavior through short-term progress reports; conferences, contracts, and assignment of the student to an in-school alternative program.

Additionally, *Procedures for Promoting and Maintaining a Safe Learning Environment* is a document prepared to assist schools in providing a learning climate where the rights and responsibilities of every person are known, respected and upheld.

School Board Rule #(s):

6Gx13-5C-1.02, 6Gx13-5D-1.08

Contract Provision #(s):

UTD Article VIII, Section 1

Form #(s):

Administrative Directive(s)/Others:

Cross References:

Code of Student Conduct, Corporal Punishment Policy, Dress Code, Student Case Management System