MEMORANDUM

Aug 24, 2009 MT 013.09 MT.305 636-6147

TO: All Program Directors

Educational Alternative Outreach Program

FROM: Miguel Torres, Principal

Educational Alternative Outreach Program

SUBJECT: ITEMS IN CUMULATIVE FOLDERS

On several occasions items are missing from the cumulative folders, i.e., psychological evaluations, IEPs, etc.

The region is called to replace these missing items. Some regions do not keep duplicates of psychologicals, IEPs, etc., and these items cannot be replaced. This causes problems when we are audited by the state.

For that reason cumulative folders should not be removed from the homeroom teacher's classroom or chairperson's office. Items should not be removed from the folder for any reason unless the item is copied and replaced the same day.

All cums should continue to be checked each grading period. The checklist develop by this office should be used to verify that items are present and the list is signed by the teacher.

If further information is needed, please call the Outreach Office.

MT:mg

cc. Dr. Barbara Van Leer ESE Teachers ESOL Teachers

REQUIRED EVALUATION OF ESE STUDENT RECORD (Revised 06/04)

DO NOT PUT IN CUM - GIVE TO DEPT. CHAIR TO) KEEP FOR AUDIT PURPOSES
Student's Name:	ID #:
Program:	
Reviewed by:	Date reviewed:
Note: ESE Documents should be organized in chronological	order. The dates of all documents
listed in the initial ESE placement section must precede	de the initial IEP conference
date.*	
INITIAL ESE PLACEMENT-Placement in any exceptionality	including speech/language therapy
SCREENING	DATE
Vision Screening Report	
Speech-Language-Hearing Report	No. of the Control of
or Speech & language Eval. Report	
Hearing Screening	***************************************
PREFERRAL Natification of Machine (FM5500 on FM4054)	
Notification of Meeting (FM5522 or FM4851)	(FN40504)
M-Team Referral Form or CST Request for Evaluation Form: Parent Conferences (more than 1)	(FM2561)
Intervention Strategies (at least 2)	
Observation of Student Behaviors or Anecdotal Records	
(must have 2 or combine 1 Observation of Student Behaviors	
and 1 Anecdotal Record completed by different people in diffe	
REFERRAL	
Notice of Intent and Parental/Guardian Consent to Conduct an	Evaluation (FM4961)
☐ signed	
dated prior to evaluation	
Psychological (Multidisciplinary Team Report)	
☐ Social history ☐ Academic Assessm	ent
	Scale (Mentally Handicapped)
Personality assessment	
<u>OR</u>	
Review of Psychological Reports Originating	
Outside of Dade County Public Schools	Ctudent Ed. (EMACCO)
Informed Notice of Initial Eligibility or Ineligibility for Excep.	Student Ed. (FM4960)
STAFFING/IEP Conference	
Staffing Notification to Parents or Notification of Meeting (F	M4851)
Staffing Recommendation/Consent for Placement	
or Informed Notice of IEP/EP Team Recommendation & Parer	ntal Consent
for Educational Placement in Exceptional Student Education (I	
signed	/
dated prior to or day of initial placement	
*Initial ESE Placement IEP conference date (FM4953)	
REEVALUATION (Required at least every 3 years)	
Notification of Meeting (FM4851)	
Child Study Team CST-R Referral Documentation Form (FM3	275)
Informed Notice of Reeval. Review Mtg. and/or Consent for I	,
Reevaluation (with attached Review of Psychological Reports	
Originating Outside DCPS-if not done by a DCPS psychologis	it FM4189)
Notification of Meeting to review Reeval. (FM4851)	
IEP Conference date to review reevaluation with parent	